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FACULTAD DE CIENCIAS FÍSICAS Y MATEMÁTICAS  
UNIVERSIDAD DE CHILE



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Área de Idiomas  
Escuela de Ingeniería  
y Ciencias

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*Virtual*

# Spanish Immersion Course

ELEMENTARY

TOTAL NUMBER  
OF TRANSFERABLE  
CREDITS:

2

## Courses aim and teaching methods

The Virtual Spanish immersion courses aim to provide the foreign exchange student with the necessary communication skills to effectively interact with other speakers in Spanish. Accordingly, the course will provide students with activities that foster active learning and promote problem-solving skills.

In the **Elementary course**, students will find topics such as greetings and introductions, descriptions of people and places, asking for the menu and going shopping, and reporting daily routines.

## Current aim of course

1. To identify the information found in short texts, monologues and simple conversations related to everyday life situations by using oral and written texts.
2. To communicate – orally and in writing - everyday life and family situations using short and simple phrases to use first, the present simple tense, and then the present continuous form.
3. To clearly convey likes and dislikes using verbs, verbal locutions, adverbs, and appropriate adjectives.

## Tuition fees

USD \$100. Tuition fee includes two weeks course plus digital course material.

## Teaching methodology

Classes will take place via Zoom. The tutors will make sure to strongly direct the communicative and interactive aspects of language during class to promote students' interaction.

To this end, the tutors will make use of:

1. Role-play activities: by using breakout rooms, the tutor will encourage pair-work interaction in which students take turns, share ideas, and drill each other.
2. Teacher-student interaction (teacher-student and teacher-group).
3. Oral and written practice of the lexical, grammatical, and communicative aspects of language learning, as well as awareness of the cultural context in which the language is expressed and used.
4. Practice and presentation of vocabulary and new expressions.

## Weekly Schedule

Time	Day 1 Monday 10	Day 2 Tuesday 11	Day 3 Wednesday 12	Day 4 Thursday 13	Day 5 Friday 14
9.00 – 12.30*  (*Santiago local time)	<b>UNIT 1</b> <i>Mis compañeros, mi familia, mis amigos y yo</i>  Saludos, presentaciones y despedidas	<b>UNIT 1</b> <i>Mis compañeros, mi familia, mis amigos y yo</i>  Expresar información personal	<b>UNIT 1</b> <i>Mis compañeros, mi familia, mis amigos y yo</i>  Expresar intenciones y motivos	<b>UNIT 2</b> <i>Me carga ir de compras</i>  Hablar del aspecto y carácter de las personas Hablar sobre relaciones personales	<b>UNIT 2</b> <i>Me carga ir de compras</i>  Expresar necesidad Preguntar por productos y pedir precios

Time	Day 6 Monday 17	Day 7 Tuesday 18	Day 8 Wednesday 19	Day 9 Thursday 20	Day 10 Friday 21
9.00 – 12.30*  (*Santiago local time)	<b>UNIT 3</b> <i>Es la hora de comer</i>  Preguntar y decir la hora	<b>UNIT 3</b> <i>Es la hora de comer</i>  Hablar de los hábitos y frecuencia de las acciones cotidianas	<b>UNIT 3</b> <i>Es la hora de comer</i>  Hablar sobre la comida Interacción en restaurantes	<b>UNIT 4</b> <i>Mi casa mi barrio mi ciudad</i>  Describir pueblos, barrios y ciudades	<b>UNIT 4</b> <i>Mi casa mi barrio mi ciudad</i>  Expresar lo que nos gusta de un lugar

## Course Requirements

To pass the course, the student is expected to have a minimum of 75% of attendance. Since the pedagogical focus is on developing effective communicative skills by conversational turn-taking and class interaction, attendance is of paramount importance.

The student is also required to obtain an overall mark of 4.0 (on a scale from 1.0 to 7.0) in all components of assessment during coursework, even though they have not achieved a 4.0 in each component of assessment.

### INFORMATION AND APPLICATION:

<http://uchile.cl/i172741> 

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