



Virtual

Spanish Immersion Course

INTERMEDIATE

TOTAL NUMBER
OF TRANSFERABLE
CREDITS:

2

Courses aim and teaching methods

The Virtual Spanish immersion courses aim to provide the foreign exchange student with the necessary communication skills to effectively interact with other speakers in Spanish. Accordingly, the course will provide students with activities that foster active learning and promote problem-solving skills.

In the **intermediate course**, they will find topics such as giving your opinion about current events, talking about past experiences, giving advice and giving mini presentations, all of which will be carried out in an interactive manner. Students' progress will also be monitored regularly by their tutors to ensure they are on track towards reaching the identified goals.

Current aim of course

1. To identify the information found in texts, dialogues and conversations related to past life situations, refer to historical events and give an opinion by using oral and written texts.
2. To communicate – orally and in writing – experiences from the past and current hobbies, to express how you feel and give advice about health and illnesses, using past and future tenses.
3. To give instructions and commands using the imperative form.

Tuition fees

USD \$100. Tuition fee includes two weeks course plus digital course material.

Teaching methodology

Classes will take place via Zoom. The tutors will make sure to strongly direct the communicative and interactive aspects of language during class to promote students' interaction.

To this end, the tutors will make use of:

1. Role-play activities: by using breakout rooms, the tutor will encourage pair-work interaction in which students take turns, share ideas, and drill each other.
2. Teacher-student interaction (teacher-student and teacher-group).
3. Oral and written practice of the lexical, grammatical, and communicative aspects of language learning, as well as awareness of the cultural context in which the language is expressed and used.
4. Practice and presentation of vocabulary and new expressions.

Weekly Schedule

Time	Day 1 Monday 10	Day 2 Tuesday 11	Day 3 Wednesday 12	Day 4 Thursday 13	Day 5 Friday 14
9.00 – 12.30*	UNIT 1 <i>Experiencias de vida</i>	UNIT 1 <i>Experiencias de vida</i>	UNIT 2 <i>¡Qué miedo!</i>	UNIT 2 <i>¡Qué miedo!</i>	UNIT 2 <i>¡Qué miedo!</i>
(*Santiago local time)	Hablar de hábitos en el presente y el pasado	Relatar experiencias pasadas Estructurar un relato	Hacer predicciones sobre el futuro	Hablar de sucesos misteriosos	Describir el carácter de las personas

Time	Day 6 Monday 17	Day 7 Tuesday 18	Day 8 Wednesday 19	Day 9 Thursday 20	Day 10 Friday 21
9.00 – 12.30*	UNIT 3 <i>La voz de los jóvenes</i>	UNIT 3 <i>La voz de los jóvenes</i>	UNIT 4 <i>¡Ojalá nuestra sociedad cambie!</i>	UNIT 4 <i>¡Ojalá nuestra sociedad cambie!</i>	UNIT 4 <i>¡Ojalá nuestra sociedad cambie!</i>
(*Santiago local time)	Expresar deseos, reclamos y necesidades	Expresar valoración Expresar prohibición y permiso	Hacer recomendaciones y comunicar esperanzas sobre el futuro	Hacer peticiones y expresar exigencias y solicitudes	Dar consejos y expresar opiniones

Course Requirements

To pass the course, the student is expected to have a minimum of 75% of attendance. Since the pedagogical focus is on developing effective communicative skills by conversational turn-taking and class interaction, attendance is of paramount importance.

The student is also required to obtain an overall mark of 4.0 (on a scale from 1.0 to 7.0) in all components of assessment during coursework, even though they have not achieved a 4.0 in each component of assessment.

INFORMATION AND APPLICATION:

<http://uchile.cl/i172741> 

CONTACT: rrii@ing.uchile.cl